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CHAPTER XIII THE MILTON PRODUCT

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THE MILTON PRODUCT

With a faculty dedicated to the art of teaching it is logical that the largest percentage of Milton graduates should enter the field of education. Three Milton graduates have served as Wisconsin State Superintendents of Public Instruction, four have been college presidents and three have been deans.

The second largest number of men graduated at Milton are engaged in business or industry. This supports the observation that industry depends increasingly on the liberal arts colleges for its personnel. Eleven are corporation executives, 20 are accountants or auditors, 7 are chemists, 7 are engineers and 2 are doing research in physics.

The foregoing statement is deduced from a summary of replies from 644 graduates (62%) who responded to a questionnaire mailed in February, 1958. The following major classifications cover 644 of 1,036 known living alumni.

TABLE 37

VOCATIONS OF MILTON GRADUATES

Profession	Number	Profession	Number
Education	196	Graduate School	10
Bus. & Ind.	185	Law	8
Homemaking	116	Undetermined	7
Public Service	20	Nursing	4
Ministry	19	Farming	4
Medicine	16	Musicians	4
Library	16	Dentistry	3
Social Welfare	16	Miscellaneous	7
Military Service	13	Total	644

ALUMNI OPINION

These same graduates were asked to give their opinion of the value of "the preparation received at Milton toward one's life work."

Ninety-five per cent consider the fact that classes are small at Milton is beneficial to the student. As to the quality of instruction at Milton -- 65 per cent regarded is as excellent. Of the remaining 35 per cent, 34.5 per cent rated the instruction as good or average while only 0.5 per cent expressed the opinion that it was poor. Ninety-one per cent felt the curriculum met their needs. Seventy-one per cent of these graduates engaged in outside employment to finance their college education and over one-half (55%) of this number considered such outside employment not to be undesirable.

With regard to social life on the Milton campus, 79 per cent indicated their co-curricular activities were adequate, with the following listed in order of importance: social and fraternal organizations, music, athletics, religious groups, drama, publications and student government. Seventy per cent indicated they felt a definite religious influence on the campus and 58 per cent regarded this as helpful to them.

Evidence that the college is succeeding in its objectives to prepare its graduates for citizenship is contained in the following summary of present participation in civic enterprises by these 644 graduates.

76% are active in church work.
58% help in school programs.
52% belong to civic clubs.
36% work in fraternal organizations.
32% serve as volunteers in social service agencies.

EVALUATION OF GRADUATES NOW TEACHING

It is significant that Milton graduates currently teaching in Wisconsin are rated above the average by their superiors. This holds true for recent as well as for older graduates.

In January, 1958 the alumni office sought an evaluation by principals and superintendents of the 88 Milton graduates currently teaching in Wisconsin secondary and elementary schools. Eighty-three of the 88 evaluations requested were returned, (a response of 94%). The administrators were asked to indicate whether these teachers were: outstanding, above average, average, below average or poor, in nine areas: Character, personality, personal appearance, self-control, professional attitude, classroom management or discipline, cooperation, teaching skill and leadership. In addition these superintendents were asked to compare the Milton trained teachers with the other teachers in their system.

Of the 83 teachers, 65 per cent were rated better than average in all of the nine areas. The area in which the Milton graduates evidenced the highest rating was "character," with 42 classified as outstanding and 33 more as "above average," which means 90 per cent were given a character rating higher than average. Other areas in which Milton teaching graduates ranked unusually high are: cooperation and responsibility, personality, classroom management, professional attitude and teaching skill. There were only six who rated below average in any of the personal evaluations. Of this group only one was classified as poor and that rating was in classroom management and discipline.

The following table gives the entire analysis:

TABLE 38

AN ANALYSIS OF MILTON COLLEGE GRADUATES
TEACHING IN THE PUBLIC SCHOOLS OF WISCONSIN

Areas	Outstanding	Above Aver.	Aver..	Below Aver.	Poor
Character	42	33	8		
Personality	19	46	16	2	
Personal Appearance	15	44	23	1	
Self Control (Emotional Stability)	20	40	20	3	
Professional Attitude	31	32	14	6	
Classroom Management and Discipline	23	41	16	2	1
Cooperation and Responsibility	35	34	10	4	
Teaching Skill	18	43	20	2	
Leadership	19	35	26	3	

In the analysis above, 56 individuals were ranked in the "outstanding" column on one or more items. There were 76 of the 83 teachers who received "above average" ratings in one or more categories. Only 7 individuals were rated under the average on any item. Of the total of 747 ratings, (83 teachers in 9 categories) 76 per cent were in the outstanding or above average class, whereas only 3.2 per cent were under the average.

The same superintendents were asked to rate the Milton graduated teachers against other teachers in their schools. There were responses involving 79 of the 88 teachers presently in the Wisconsin school system. The superintendents rated 21 outstanding, 34 above average, 19 average, 4 below average and 1 poor.. This comparison indicates that Wisconsin school superintendents employing Milton teachers rate 27 per cent of them outstanding and 43 per cent more above average.

Teachers involved in these analyses were graduated from Milton College in classes from 1916 to 1956.

In answer to the same questions involving Milton graduates now serving as school superintendents in Wisconsin, George E. Watson, state superintendent of public instruction, ranked each above average on all nine items of the survey and described them as excellent or superior administrators.

Similar Success in Other Fields

The class of 1947, having had 10 full years in which to establish itself, was chosen for a more complete analysis. The following vocations are listed by the 33 living members of this graduating class. Homemaker (8 of the 13 women), teaching in public and private schools (6), teaching at college level (3), technical analyst (3), lawyer (2), industrial chemist (2), sales supervisor (2), marketing research (2), accountant (2), contractor (1), social worker (1) and corporation executive (1).

Outstanding Examples

Every institution of higher education has graduates who bring it reflected recognition. Milton has scores of successful graduates who have distinguished themselves. To name a few:

Father Jerome Wilson '50 - German Monk now serving a St. Louis parish.
Joseph Forrestal '47 - District Attorney of Rock County, Wisconsin.
Robert Daland '42 - Professor of Political Science and authority on municipal government at University of Connecticut.
Gudrun Lima '40 - Teaching Missionary in Burma.
Harvey Seibel '33 - Federal Rocket Research Center, New Mexico.
Ruth Paul Smith '32 - Major, Army Publications Center, Missouri.
Charlotte Babcock Lyster '29 - Director Psychiatric Institute, University of Pittsburg.
Rachael Salisbury '28 - Teacher and author of English texts.
Willis Van Horn '27 - Chairman Biology Department, Institute of Paper Industry.
Raymond Root '26 - Head, Department of Physiology, City College of New York.
Lloyd Seager '25 - Head, Department of Physiology and Pharmacology, University of Arkansas.
Myrl Davis '24 - Manager of Research, Kimberly-Clark Corporation.
Gerald Sayre '23 - Electronics Engineer, U. S. Department of Defense.
Alva Garey '13 - Retired Federal Civil Service Counsel.
Miriam West '08 - Professor Emeritus, Economics, Rutgers University.
Frederick Glenn '92 - Honored Member Chicago Medical Society.

Perhaps even better known than the above are the nine graduates who are listed in the current Who's Who.

Hartley H. T. Jacobson - Class of 1904.
Wilbur F. Stewart - Class of 1909.
F. Gregory Hall - Class of 1917.
Harold O. Burdick - Class of 1916.
Wilber Glover - Class of 1926.
Roland K. Meyer - Class of 1926.
Albert E. Whitford - Class of 1926.
Ralph Winch - Class of 1927.
Daniel Parker - Class of 1947.

GRADUATE SCHOOL RECORDS

Forty-one per cent of the 644 graduates who returned the alumni questionnaire have earned additional degrees after leaving Milton. These degrees are distributed as follows:

TABLE 39

DEGREES EARNED AFTER LEAVING MILTON

Ph.D.	25
M.D.	17
D.D.S.	3
M.A.	109
M.S.	30
L.Sc.	16
B.D.	14
Ll.B.	12
B.S.	10
R.N.	5
M.B.A.	5
B.A.	5
M.M.Ed.	4
B.Ed.	4
M.Ph.	3
M.Ed.	5
D.O.	1
B.Mus.	1
	269

These 269 additional degrees are distributed by decades as follows:

Classes of 1891 to 1900	3
1901 to 1910	15
1911 to 1920	33
1921 to 1930	98
1931 to 1940	31
1941 to 1950	53
1951 to 1956	36
	269

Graduates Highly Regarded

Evidence of the high regard held for Milton graduates, taking graduate work at the University of Wisconsin, is documented in letters received by the college from President E. B. Fred, the late Dean Slichter, of the university graduate school, and his son, Allen M. Slichter, president of the Pelton Steel Casting Co., Milwaukee. Allen Slichter's letter was received as recently as January 14, 1958. Excerpts from each of the letters follows:

From President Fred when he was dean of the graduate school of the University of Wisconsin -- "As a result of a study made of graduates transferred to the university from other colleges, the graduates of Milton College who have entered here have ranked in the upper third in our graduate school."

From Dean Slichter when dean of the graduate school -- "I hold a high opinion of the scholarship and standards of Milton College. During the 14 years I served as Dean of the Graduate School at the University of Wisconsin, I admitted a number of graduates of Milton to that school. No college sent us better prepared or more ambitious students and I am glad to say that a number of them now hold eminent positions in various universities in this country."

From Allen M. Slichter, son of the dean -- "My interest in the welfare of Milton College stems from the very high regard for the quality of its graduates which was often expressed by my father when he was Dean of the Graduate School of the University of Wisconsin.

"He frequently remarked upon the thorough preparation he invariably encountered when considering Milton graduates for admission to the University of Wisconsin Graduate School, and his experience with your under-graduates was so uniformly favorable that he often waived any technicalities that might otherwise have interfered with graduate school admission requirements.

"I have vivid recollections of his enthusiasm for the work Milton College is doing in spite of limitations imposed by financial resources."

Published studies appearing in Lovejoy's College Guidance Digest for March 1954, in the American Journal of Physics for April and September 1952, and in Mademoiselle Magazine for January 1953, rate Milton College high in the production of scholars and of teachers.

These and other data collected by a faculty committee give ample support to the conviction that within the framework of a liberal arts program, Milton College provides training designed to develop skills appropriate to a profession or a vocation. Milton College has reason to be proud of its product--graduates of distinction.

Alumni Financial Support Above Average

Added evidence that the education received at Milton is appreciated by those who graduate is to be found in the financial support provided by the alumni of the college.

The alumni provided 6.2 per cent of Milton's total educational and general income for 1953-1954 which is higher than the median for any group studied. See Chart 12, page 139.

There has been a marked increase in giving by alumni since an alumni office was established in 1947. In 1948-49, only 3% of the alumni -- graduates and former students -- made contributions while in 1956-57 more than 18% made a donation. Excluding the year 1945-46, when a war bond drive produced $4,517 for the college, the annual alumni giving in the five years prior to 1949 never exceeded $1,275. The average for the five following years (1950 to 1954) was $6,528 and the total contributed in the fiscal year ending June 1957 was $13,040. The current fiscal year, not yet completed, will see an all time high of alumni support for Milton College. As of June 15, 1958, the total alumni gifts for the fiscal year 1957-58 amounted to $20,630, distributed as shown in Table 40 on the following page.

TABLE 40

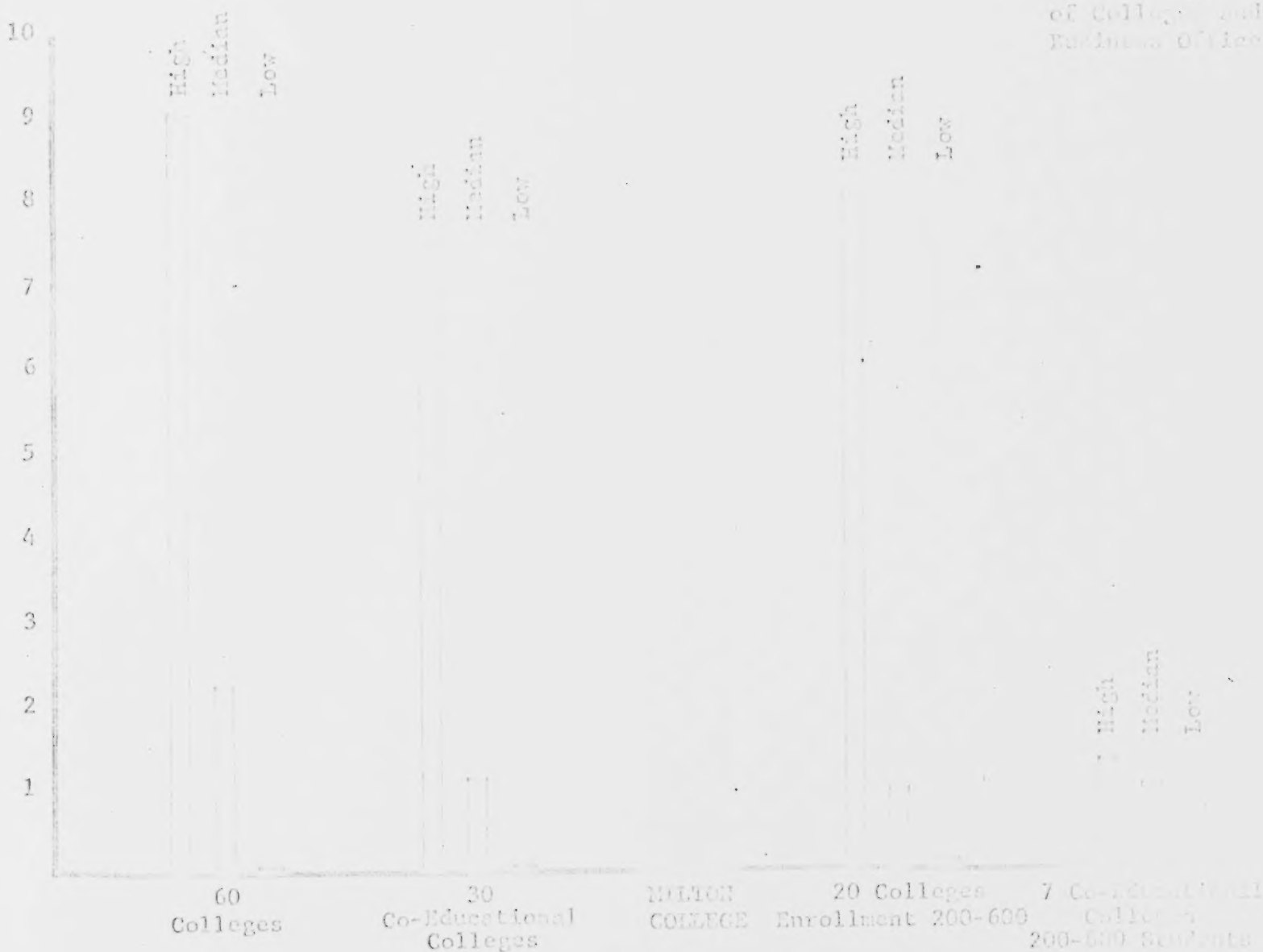
DISTRIBUTION OF ALUMNI GIFTS

Daland Memorial	$14,507
Budget	$ 1,706
Scholarships	$ 752
Other Restricted	$ 262
M Club	$ 227
Student Center	$ 176

The average gift is slightly higher than the national figure reported by the Alumni Council in 1956.

CHART 12

COMPARISON OF EFFICIENCY OF ARTS IN CONTINUOUS (Unrestricted)
TO TOTAL EDUCATIONAL AND GENERAL INCOME (1953-54)



Source: A Study of Income and Expenditures in Liberal Colleges, prepared by National Federation of College and University Business Officers Association.